

**Erasmus + project**

**Strategic partnership for VET**

**Deadline: 31/3/2015**

**Title of the proposal**

**ECVET for work-based learning (ECWORK)**

**Project partnership** (to be confirmed)

Applicant: Elektrostrojarska skola

IEK DELTA, Greece

Intercollege, Cyprus

FORAVE, Portugal

Fondo Formacion Euskadi, Spain

IDEC, Greece

**Project concept**

The central idea of the ECVET project is to develop capacity for implementation of ECVET methodology to VET schools and organisations of Southern Europe, so that they can benefit from transnational mobility and work-based learning.

**Background**

The European Credit System for Vocational Education and Training (ECVET) has been launched with the ECVET Recommendation in 2009. Since then, ECVET has been tested through European projects (e.g. Lifelong Learning and Erasmus+ programmes) and national initiatives (e.g. FINECVET in Finland and DECVET in Germany).

ECVET is based on three pillars:

1. Qualification, expressed in units of learning outcomes, each one of them can be assessed and validated separately, no matter how the learning outcomes have been acquired through formal, non-formal or informal settings.
2. Transfer and accumulation process of units of learning outcomes and the corresponding credits and ECVET points

3. Quality assurance through processes and documents such as Memorandum of Understanding, Learning Agreements and Personal Transcripts.

In ECWORK project, we want to develop a bottom-up approach for credit transfer of learning outcomes acquired through transnational work-based learning mobility. The project will be implemented in electromechanics field, involving qualifications at EQF levels 4/5, across Southern European countries using ECVET methodology.

### **Aims and objectives**

The aim of the project is to promote credit transfer, mobility and employability of students in electromechanics sector.

The general objective of the project is to facilitate validation, recognition and transfer of learning outcomes in electromechanics sector, acquired through transnational work-based learning using ECVET methodology.

The specific objectives of the project are:

- To map European qualifications on electromechanics of countries of South Europe and identify transferable units of learning outcomes for transnational mobility of students
- To develop a teachers' guide for organisation of transnational work-based learning mobility
- To develop an employers' guide for designing work-based learning in companies
- To develop a toolkit for students, to facilitate and support them in transnational mobility and work-based learning.
- To organise a learning activity for VET organisations on ECVET methodology
- To pilot test the work-based learning modules and the credit transfer methodology, through limited mobilities.

### **Intellectual outputs**

1. Study on national qualifications on electromechanics at levels 4 / 5 of EQF
2. Teachers guide: Using ECVET for transnational work-based learning
3. Employers' guide: Designing and providing work-based learning for foreign students
4. Students' toolkit: Organising my work experience abroad
5. ECVET implementation – Recommendations for VET schools and employers (results of the pilots)

### Target groups

The project targets teachers and students in electromechanics from Croatia, Greece, Portugal, Spain and Cyprus that can benefit from transnational mobility, validation and recognition of their competences and learning outcomes. The partnership includes VET schools and VET centres at the levels 4/5 of EQF.

### Contribution to EU policies

The project builds and capitalises on European Union policies and work done by Cedefop, European Commission and Member States as well as bottom up approached by ECVET projects

It contributes to EU policies by promoting ECVET and work-based learning

### Budget

Maximum grant of the project is 300000 euro.

### Partners' roles

	<b>Lead Intellectual Outputs</b>	<b>General project activities</b>	<b>Piloting activities (send students abroad, proving work placements to foreign students)</b>
<b>Elektrostrojarska skola</b>	Study on national qualifications	Project management	Send: 2 Host: 2
<b>IEK DELTA, Greece</b>	Develop students' toolkit		Send: 2 Host: 2
<b>Intercollege, Cyprus</b>	Develop ECVET Recommendations		Send: 2 Host: 2
<b>FORAVE, Portugal</b>		Evaluation	Send: 2 Host: 2
<b>Fondo Formacion Euskadi, Spain</b>	Develop employers' guide	Dissemination strategy	Send: 2 Host: 2
<b>IDECC, Greece</b>	Develop teachers' guide, organize training of VET trainers	Quality assurance	

## Workplan

	2016			2017												2018									
	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	
Partners Meeting																									
Study – identification of national qualifications on electromechanics at levels 4/5 of EQF																									
Organisation of a five days – learning activity, training of VET teachers on using ECVET, workshops																									
Development of teachers' guide																									
Development of employers' guide																									
Development of students' toolkit																									
Partners Meeting																									
Multiplier event																									
Pilot mobilities																									
Partners Meeting																									
Report from the pilots																									
ECVET implementation – Recommendations for VET schools and employers																									
Multiplier events																									
Partners meeting																									